

## **Relationship between Civic Sense and Performance of 10<sup>th</sup> Standard Students in Social Science**

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**Abstract:** *Civics is one of the branches of Social Science. Learning Social science has a major role in the formulation of civic sense. For the growth, development and sustainable existence of a society Civic Consciousness is essential. But it is difficult to develop civic consciousness in all individuals. The easiest way to accomplish this great mission is by ourselves becoming civic conscious. The aim of the present study is to find out the relationship between Civic Sense and Performance of 10<sup>th</sup> Standard Students in Social Science. The data were gathered through 'Civic Sense Situational Test' from 42 Secondary School Students. Descriptive survey method was used for this study. The findings of the study were: (1) The average Civic Sense students have better Performance in Social Science subject. (2) Those who have high Civic Sense have no good Performance in the Social Science. The finding stress that school should provide community oriented programmes and usage of better methods in teaching learning process to develop the civic sense and improve the performance in social science as well.*

**Keywords:** *Civic Sense, Social Science, Situational Test.*

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### **I. Introduction**

Education should bring about a change in any individual for the betterment of the society. Individuals in the society are involved in various related activities linked to the individual, family and society. Civic sense of an individual decides the ability to take decision which is good for his family and society. Civic sense refers to the ability of oneself abiding social rules, respecting fellow beings and maintaining public decorum in the public gathering. Civic Sense or civic virtue can be defined as an attitude that values equity and liberty in public life.

No society can claim to be democratic if there is a habitual disregard for equity and liberty in public life. Unfortunately, this disregard for civic virtues has apparently become the hallmark of our society today. This will serve to widen the relationships among individuals and society today. It helps to bring about a sense of duty and responsibility in students towards the nation, community, and the family at large, through a shared understanding of the value of rights, duties and responsibilities. So civic sense is a promoter of success in one's life. (Ahmed)

Schools assume a major responsibility for the transmission to the young certain knowledge, skills, attitudes and values that are deemed to be important. The entire school curriculum shares the responsibility for the citizenship education but Social Science has historically occupied a unique role in contributing to that process. The major mission of Social Science education is to help children learn about the social world in which they live and how it got that way; to learn to cope with social realities; and to develop the knowledge, attitudes and skills needed to shape an enlightened humanity. Here comes the need to think about civic sense which is the need of the hour. The present paper is an attempt to find out the relationship between Civic Sense and Performance in social science of secondary students.

### **Need and Significance of the Study**

Civics is one of the branches of Social Science. Learning Social science has a major role in the formulation of civic sense. For the growth, development and sustainable existence of a society civic consciousness is essential. But it is difficult to develop civic consciousness in all individuals. The easiest way to accomplish this great mission is by ourselves becoming civic conscious. The Holy Quran along with other teachings advocated civic sense." O people, surely we have created you from a male and female, and made you tribes and families that you might know one another. Indeed, the noblest of you with Allah is he who is best in conduct."(Quran, 49:13)

It is being found that few studies are conducted on civic sense and understood the significance of it among students in the present world while reviewing the literature. Hence, it led the investigator to select this problem, namely:

*A study on relationship between Civic Sense and Performance of 10<sup>th</sup> Standard Students in Social Science.*

## II. Objectives of the study

The study has the following objectives

- To find out the level of Civic Sense of 10<sup>th</sup> standard students.
- To find the significant association between the level of Civic Sense and the performance (Grade) of 10<sup>th</sup> standard students in Social Science

### Hypothesis of the study

The following hypothesis was formulated for the present study

- There is no significant association between the level of Civic Sense and the performance (Grade) in Social Science of Secondary students

### Variables of the study

The study has the following objectives:

Civic Sense as independent variable and Performance of 10<sup>th</sup> standard students in Social Science as dependent variable

### Definition of key terms

**Civic Sense:** Civic Sense is that sense which makes an individual a civilized citizen of a country. (Prakash, Pillappa 2012) In the present study it means to test the Civic Sense of secondary school students.

**Social Science:** The study of human society and of individual relationships in and to society (Dictionary meaning) present study investigator take 10<sup>th</sup> standard students in Social Science, studying in state syllabus

### Methodology in brief

Descriptive Survey Method was used for this research study. The sample consists of 42 secondary school students. Investigator prepared Situational Test as tool and also taken the grades of 10<sup>th</sup> standard students' Performance in Social Science of State Board Examination. Mean, Median, Mode, SD, Percentages and Chi-square test were used as statistical techniques.

### Analysis and Interpretation

This section is intended to analyze the relationship between Civic Sense and Performance of 10<sup>th</sup> standard students in Social Science. In order to make the analysis and interpretation the data were entered and statistical interpretations were given based on the objectives formed by the researcher. For this descriptive and inferential statistics were used. Descriptive statistics of the Civic Sense of the 10<sup>th</sup> standard students given in the Table 1.

**Table 1: Descriptive statistics of the Civic Sense of 10<sup>th</sup> Standard Students**

Statistics	Values
Mean	102.95
Median	104.500
Mode	109.00
Std. Deviation	6.95

The mean score of Civic Sense is 102.95 which indicates that the average score of Civic Sense is 102.95 out of 120 marks so the average value indicating the Civic sense of 10<sup>th</sup> standard students is above the theoretical average of the total score and the median value is 104 and mode the most repeated value is 109.00.

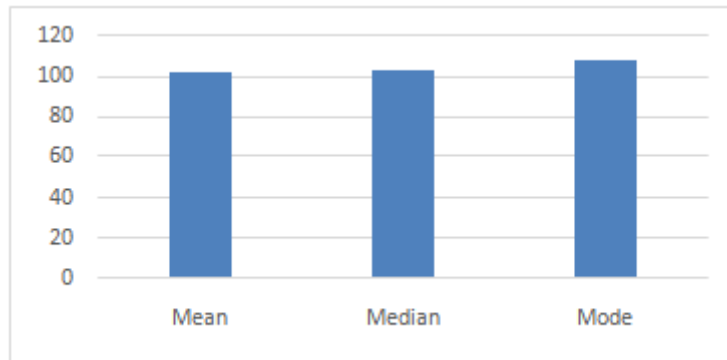


Figure 1: Mean, Median and Mode of the Civic sense among the 10<sup>th</sup> Standard Students

**Objective 1**

To find out the level of Civic Sense of 10<sup>th</sup> Standard Students

Table 2: Number and percentages of the level of Civic Sense of 10<sup>th</sup> Standard Students

Level of Civics Sense	Count	Column N %
High Civics sense	4	9.5%
Average Civic Sense	33	78.6%
Low Civic Sense	5	11.9%

Above table shows that 78.6% of the secondary students have average level of Civic Sense 11.9% of students have low Civic Sense and 9.5% of students have high Civic Sense. So it is concluded that most of the students have average level of Civic Sense.

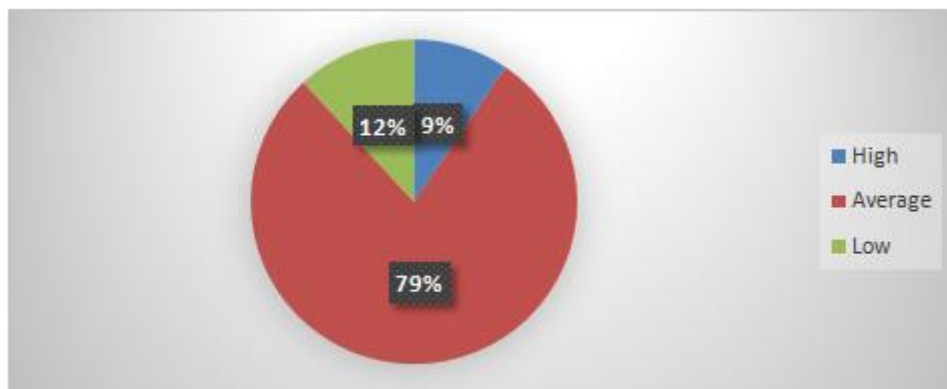


Figure 2: Pie-Diagram showing the level of Civic Sense of the 10<sup>th</sup> Standard Students

**Objective 2**

To find the significant association between the level of Civic Sense and the performance (Grade) of 10<sup>th</sup> Standard Students in Social Science

Table 3: Data and result of the association between levels of Civic Sense and performance of 10<sup>th</sup> Standard Students

		A	A+	B	B+	C	C+	D+	Total
High Civics sense	Count	0	1	1	2	0	0	0	4
	%	0.0%	25.0%	25.0%	50.0%	0.0%	0.0%	0.0%	100.0%
Average Civic Sense	Count	7	6	8	5	1	4	2	33
	%	21.2%	18.2%	24.2%	15.2%	3.0%	12.1%	6.1%	100.0%

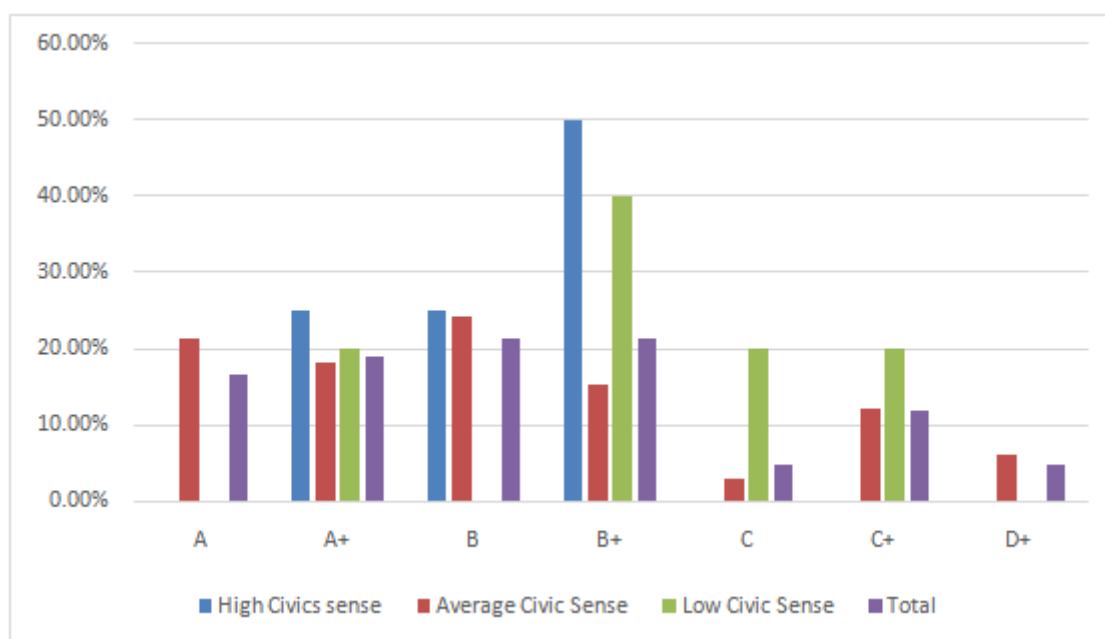
*Relationship between Civic Sense and Performance of 10<sup>th</sup> Standard Students in Social Science*

Low Civic Sense	Count	0	1	0	2	1	1	0	5
	%	0.0%	20.0%	0.0%	40.0%	20.0%	20.0%	0.0%	100.0%
Total	Count	7	8	9	9	2	5	2	42
	%	16.7%	19.0%	21.4%	21.4%	4.8%	11.9%	4.8%	100.0%

$X^2=10.89,df=12;p=.591 (p>0.05)$

Above table shows that the 1 (25%) students out of 4 high civic sense students obtained A+ and 1(25%) B grade, and 2(50%) of the students got B+ grade. From the 33 average civic sense students 6(18%) got A+, 7(21.2%) have A grade 8(24%) got B grade (15.2%)B+ etc. but 2 (6.1%) of the students are got D+. In the case of 5 Low Civic sense students are also got A+, B+ grads.

The obtained  $X^2=10.89, df=12; p=.591 (p>0.05)$  value is not significant at 0.05 level of significance. That means the Civic sense of the students is not significantly influence or effect the performance of 10<sup>th</sup> Standard students in Social Science.



**Figure 3: showing the Grade level of the performance of the 10<sup>th</sup> Standard Students in Social Science**

**Major Findings of the study**

From the findings of the study reveals that 9.5% of the students are having high Civic Sense, 78.6% have average and 11.9% are in low level.

From the testing of the hypothesis, it is clear that the average Civic Sense students have good Performance in their subject. In the case of high Civic Sense students have no good Performance in Social Science. From this it can be inferred that those who are high in the Civic Sense are not performed well in the Social Science subject, but the average Civic Sense group performed well in the Social Science subject.

**Educational Implications**

1. The study highlights that the average Civic Sense students have better Performance in Social Science subject. School should provide community oriented programmes in order to develop the Civic Sense and improve the Performance in Social Science as well.
2. The study points out those who have high Civic Sense have no good Performance in the Social Science. It is to be noted that how to improve their Performance although they have high Civic Sense. In order to improve this better strategies can be adopted in the teaching learning process.
3. Usage of interactive media related to the topic will be effective and productive. Apart from these they should be given ample opportunities to mingle with others and the society whenever the opportunities are being given.
4. Thus more opportunities should be given to the students to read newspapers, print media and to watch medias etc. in order to improve their knowledge about the society.

### **III. Conclusion**

Civic Sense education, therefore, is being considered today as an essential factor to make our state, region or even nation a better one. The study infers that the social interaction of the high achievers is very minimum but the average and low achievers interact very lively in their society. Thus study points out interaction with the society is an inevitable factor to improve Civic Sense as well as the Performance.

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